

CREATIVE AND PHYSICAL DEVELOPMENT

Expanding children's creativity and imagination through providing art, craft and design activities relating to the children's own identity and experiences, to natural and manufactured objects and materials with which they are familiar, and the locality in which they live. The children will explore the visual, tactile and sensory qualities of materials and processes and begin to understand and use colour, shape and space, pattern and texture, to represent their own ideas and feelings. They will also focus on the work of artists, craftspeople and designers.

It is essential that children at this stage of their development learn to listen and respond to instructions and many drama games contain this element as an implicit part of the activities. Drama is linked to cross curricular activities within History, English, PSHE and Religious Studies. The children are also given opportunities to perform in assemblies and school productions.

All children have weekly class lessons in which they sing, play percussion instruments, compose and listen to music. They also learn about instruments and composers.

Chepstow House attaches great importance to Personal, Social and Health Education and Citizenship and its place in the school curriculum. The curriculum for PSHE and Citizenship follows closely the recommendations in the national PSHE and Citizenship Framework. Our philosophy is to promote the physical, spiritual and social.

REGISTRATION AND ADMISSIONS

Chepstow House is a fee paying, non selective school. The main intake age is 4+, although we do consider pupils at any stage depending on availability of spaces.

Pupils may be registered for entry any time after birth. A registration form needs to be completed and sent to the school, with the registration fee. Registration is accepted in order, with siblings having priority. If registration lists are full, applicants will be offered a waiting list place. Children on the waiting list may subsequently be offered a definite place if one becomes available.

During the Summer Term, in the year preceding entry, formal offer letters requesting a non- returnable deposit are sent out to the definite list places. Deposits must be returned by the stated date or it will be deemed that the place is no longer required. Following the final date for payment of deposits, if places are available, the waiting list will become operational.



CHEPSTOW HOUSE SCHOOL



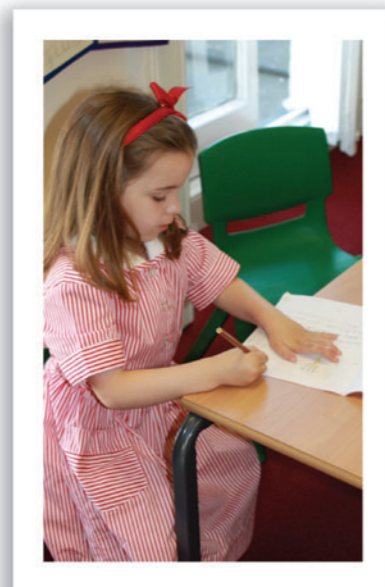
THE FOUNDATION STAGE

At the Foundation Stage, the Reception classes follow the Early Learning Goals. Children achieve these at their own pace through a series of stepping stones. The Early Years Foundation Stage comprises of six areas of learning. They are:

Making friendships and building positive relationships with adults and children, boosting self confidence and encouraging children to express ideas/feelings. Helping them to develop new strategies to deal with challenging situations and encourage independence, for example dressing themselves for sports.

Focus on using language for communication, for example discussion groups and allowing children to experiment and understand that writing can be used to communicate and express ideas. The children are taught cursive writing from the start, through learning correct letter formation. They are also taught phonic awareness which helps to develop independent reading and writing. A love of reading is encouraged through story time, library visits and learning to read independently. They also learn to be aware and sensitive to the needs of children learning English as an additional language and learn about other languages through stories, rhymes, songs and games.

The children explore numbers, counting, calculating and problem solving through practical situations. Learn correct number formation and learn to understand mathematical language and symbols. Emphasis is also placed on practical and written activities involving addition, subtraction, sets, grouping, space, shape and measurement.



CHEPSTOW HOUSE SCHOOL

In a happy and purposeful family environment, where every member of the school community is important and all are valued as individuals, Chepstow House aims to discover the best in every child and challenge them to go beyond their expectations.

The school has a positive Christian attitude and pupils of all faiths or none are accepted equally. All are expected to participate fully in assemblies, religious education and special services.



KEY STAGE 1

In Year 1 and 2 we offer a broad and balanced curriculum that follows the National Curriculum subjects. It is, however, enhanced and enriched in order to provide every pupil with the opportunity to reach their potential

Great focus is placed on reading, writing for a variety of audiences and purposes, good spelling, grammar and punctuation. By the time children leave Chepstow House, we expect them to have developed the skills and knowledge to communicate creatively and confidently through speaking and writing. We also intend for the children to enjoy and appreciate literature in its rich and varied forms.

Mathematics is a tool for everyday life. The children are encouraged to become mathematical thinkers through a curriculum that is challenging, interactive and fun! A strong emphasis is placed upon building a good understanding of the basic skills of number, mental agility, thinking skills and problem-solving. Maths is taught through practical-based activities combined with computer-based learning resources and formal structure. We aim for all children to enjoy the subject and achieve a high standard in a range of mathematical skills. All children are assessed and monitored throughout the year and individual targets are set.

Science is a core subject and is taught through the topic areas. They are structured to give the children the opportunity to wonder and learn about the world in which they live and see how science impacts on it. In order to satisfy their curiosity, the children are encouraged to observe, question, experiment and make deductions.